

## Multiply

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### **Multiply investment plan template**

#### **Accompanying summary of Multiply interventions, estimated output and budget (Section A Question 2)**

*This spreadsheet accompanies the Multiply investment plan template and corresponds to question 2 in Section A allowing you to provide a breakdown of budget and estimated outputs for your Multiply provision*

Please complete the "Multiply interventions" tab. Please add additional rows as needed to summarize your planned Multiply provision. Cells shaded in blue indicate a formula.

Please refer to the Multiply investment prospectus and technical guidance for England available here <https://www.gov.uk/government/publications/multiply-funding-available-to-improve-numeracy-skills>

Number	Multiply intervention (please see page 7 of the investment prospectus)	Short description of Multiply provision (there could be multiple types of provision for each intervention)	Related fund output indicators (please see page 8 of the technical guidance)	Estimated output 22-23	Estimated output 23-24	Estimated output 24-25	Budget			
							22-23	23-24	24-25	Total
Example	<i>What Multiply intervention are you delivering? e.g. Courses designed to increase confidence with numbers for those needing the first steps towards formal qualifications</i>	<i>What is the provision you intend to deliver? Who is the target audience for this provision? Are there any comms activities to increase reach required to deliver this provision? Approximately, how many guided learning hours will the provision include? e.g., a cross-agency / partnership approach, working with local employers (for example, to deliver in-work confidence building courses)</i>	<i>Referring to the six fund output indicators on page 8 of the technical guidance, what outputs will this provision deliver. If you want to select more than one please add an additional row e.g. Number of adult numeracy courses run in a local area through Multiply</i>	<i>e.g. 5 new courses or reach 100 learners</i>	<i>e.g. 5 new courses or reach 100 learners</i>	<i>e.g. 5 new courses or reach 100 learners</i>	£1,000	£2,000	£2,000	£5,000
1	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications.	These programmes will be designed to engage individuals in functional numeracy for the first time. The purpose of this programme is to deliver non-accredited entry level equivalent programmes, which focus on activities and exercises, to those who have had negative schooling experiences, fear of maths and/or have specific challenges such as dyscalculia. This approach will develop an interest in numeracy and encourage progression to formal learning. This course will target both employed and unemployed learners, who have no formal functional skills qualifications. This programme will be promoted via social media channels, via employers and key stakeholders including Jobcentre Plus and their Restart providers, Worcestershire Children's First, Youth Justice, National Careers Service and local employment support entry points. Interventions will be dependent on need and range from individual support to small groups and from 6 hours of learning up to 60 dependent on learners starting points.	Number of people participating in Multiply funded courses	450	800	800	£220,000	£354,000	£383,000	£957,000
2	Innovative numeracy programmes delivered together with employers – including courses designed to cover specific numeracy skills required in the workplace	Programmes will be tailored with individual employers including understanding how this intervention would prepare their employees to be considered for promotion and career progression in their own roles. Delivery will be both face to face and online, with the intent to develop specific Worcestershire modules to support key sectors and careers using online modules and a 'pick and mix' approach to syllabus leading towards FSQ or GCSE Maths but enabling the employer to direct specific input depending upon their requirements covering a range of numeracy areas including numerical structures, calculations, fractions, decimals, percentages, measurement, geometry, checking accuracy, creating graphs, solving equations, probability, ratio, data analysis, data presentation and statistics. This approach would also support the challenges of engaging employed learners around their day jobs by offering bite size chunks alongside structured learning dependant on needs. Modules will also be created for sole traders and self employed around tax returns, financial management etc to support business growth and build good numeracy foundations in company start-ups. Worcestershire's Multiply partners will also be asked to consider their own workforces and ensure that where eligible employees exist they are encouraged to improve their own numeracy. Partners of Worcestershire County Council who have employability programmes will be encouraged to offer Multiply as part of their in work support offers to new employees and their employers. Worcestershire County Council working with Worcestershire LEP will use marketing channels through the growth hub to engage employers and work with the local ERBs, alongside reaching out to other public sector organisations. Discussions have started with the NHS and DWP offices about workforce needs. Delivery will be tailored and minimum requirement will be 6 hours to extensive programmes of 48 dependant on needs.	Number of people participating in Multiply funded courses	260	400	400	£188,000	£171,000	£174,000	£533,000
3	Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career	Programmes will be designed to meet both individual's employment numeracy skills needs and those required by employers. Courses will be designed to either act as a tool to support enhancing an individual's employability such as embedding numeracy into ICT courses which embed improved digital skills for participants and as add on to employability pathways such as Bootcamps and Sector Work Based Programmes for instance supporting individuals on a care pathway to understand drug dosages and associated calculations needed. This course will target unemployed learners, with a particular focus on those who are interested in the sectors in which employers are recruiting e.g. health and social care, digital, construction and logistics and warehousing. This add on activity will promote the employment specific elements of numeracy, and will be promoted via social media channels, via employers and key stakeholders including Jobcentre Plus, National Careers Service and local provision aimed at those entering work. Interventions will be dependent on need and range from individual support to small groups and from 6 hours of learning up to 40 dependent on learners starting points.	Number of people participating in Multiply funded courses	45	120	120	£22,000	£58,000	£61,000	£141,000
4	New intensive and flexible numeracy courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification	Responding to employer and individual needs, courses provide flexible and intensive sessions running courses in full-day, evening and weekend sessions to prepare learners to undertake a Functional Skills Qualification. These programmes would be agile to allow individuals to learn at their own speed and complete the course when ready for considering their FSQ. Alongside teaching in numeracy, sessions would be run to help overcome any anxiety or fear for those that have not had to sit an exam for many years. This programme will target both adults requiring fast access to accredited skills, those over 19 who require re-sit opportunities to adult apprentices who have achieved L1, completed but who wish to progress further and gain first L2 qualification. These courses will be promoted via social media channels, via employers and key stakeholders including National Careers Service, partner organisations, The Growth Hub, Chamber of Commerce and other employer liaison relationships. These interventions will generally be more weighty in length and typically 25 to 50 hours.	Number of people participating in Multiply funded courses	65	75	75	£56,000	£65,000	£65,000	£186,000
5	Courses for parents wanting to increase their numeracy skills in order to help their children, and help with their own progression	These programmes are designed to engage and upskill parents and carers to be able to support their child's mathematical learning. The purpose of these programmes are to deliver non-accredited entry level equivalent programmes, which will essentially mirror the curriculum taught in education environments. This approach will develop an understanding in mathematics curriculum to support their children and potentially encourage progression to formal learning for themselves. These courses will target both employed and unemployed learners, who have no formal functional skills qualifications. These programmes will be promoted via social media channels, via employers and key stakeholders including Jobcentre Plus and their Restart providers, Worcestershire Children's First, National Careers Service, Primary, Middle and Secondary Schools, Community providers and Youth providers. This intervention will be based on need and typically designed to support between 6 and 35 hours of numeracy engagement activity.	Number of people participating in Multiply funded courses	100	150	150	£53,000	£78,000	£88,000	£219,000
6	Courses designed to help people use numeracy to manage their money.	These programmes are designed to support those who are likely to be in serious debt and /or struggling to manage their finances. Learning will be provided to enable participants to develop specific functional numeracy skills, for example budgeting, costing shopping (both for consumables and non-consumables) and travelling as part of daily activity as well as strategies to manage their current debt levels and how to resolve the current challenges they face. These courses will target both employed and unemployed learners, with a particular focus on those who are in debt. This activity will promote the practical side of numeracy, and will be promoted through Citizens Advice, DWP, District Council Benefit teams and via social media channels, via employers and key stakeholders. Support will include personal debt management plans and be between 6 – 24 hours in both one to one and group environments to support needs.	Number of people participating in Multiply funded courses	120	150	175	£35,000	£58,000	£63,000	£156,000

7	Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners	Working with existing community partners and council teams , programmes will target those who are furthest away from undertaking formal qualification routes and those whose prior educational attainment has been low, typically those individuals who are inactive in the benefits system. Provision will be embedded in supporting residents to understand their current financial future and the impact of employment on that future building them towards moving into qualifications through gained confidence in numeracy. Working alongside agencies such as Libraries, Food Banks, Health and Social housing providers, programmes will both build upon existing arrangements to strengthen provision before progression to formal qualifications is possible. Programme will be targeted at 19-24s NEETs, Inactive Adults and consider use of touch points to target potential learners.	Number of people participating in Multiply funded courses	50	75	75	£28,000	£56,000	£56,000	£140,000
8	Additional relevant maths modules embedded into other vocational courses	These programmes will map across existing provision to identify optional additional tuition opportunities for adult students where current considerations to a formal maths qualification is not within the scope of their existing time availability nor aspirational as a chosen outcome - but which might become the outcome with incremental additional maths tuition and progress for example, statistics within CIPD courses, data analysis within IT courses, basic accounting/budget management within leadership and management courses or trades (electrical, hairdressing) etc. Programmes will target all adults on current vocational courses. Courses will be to suit individual needs on either one to one basis or in small groups and provision will be a minimum of 6 hours and a maximum of 45	Number of people participating in Multiply funded courses	50	75	75	£21,000	£26,000	£26,000	£73,000
9	Numeracy courses aimed at those 19 or over that are leaving, or have just left, t	Worcestershire working in partnership with the Care leavers function in Worcestershire County Council and Worcestershire Childrens First will pilot an online virtual platform for Care leavers to consider their financial futures and improve their numeracy skills alongside. This online platform will form part of a care leavers journey alongside careers support to support them to better budget their daily lives and to understand how they can improve their financial picture through work and better off calculations. Provision will be developed to provide bite size modules with minimum requirements considered during development.	Number of people referred from partners onto upskill courses	5	25	50	£11,500	£0	£0	£11,500
10	Any off-menu provision	Off-menu intervention	Is there any provision that does not fit the menu of interventions? Please provide a description. You will be asked to provide a rationale in question 3.							£0
<b>Un-allocated</b> Programme has allowed for slight overspend in years 2 and 3 that will claw back underspend in year one.							£98,100	-£27,200	-£70,900	£0
<b>Admin</b> Administration Expenses include Project Manager at £46500k with oncosts , Project Support Officer £34000 with oncosts, Business Administration Apprentice £11500 with oncosts ( Year one only to assist set up) and contributions towards Senior Management , Financial Support and Quality Assurance plus capital costs of new staff ( i.e. laptops) at £25k in year one and then remaining funds of £8400 in year three towards costs of redundancy for staff where needed. NB All costs are based on salaries in financial year 22/23 and therefore have allowed 3% for following years and potential increases to NI, Wages etc. Year one allocation is based on six months only							£81,400	£93,200	£93,900	£268,500
<b>Total</b>							£814,000	£932,000	£939,000	£2,685,000